

SCHOOL REQUEST FOR SUPPORT FORM
East Limerick Children's Disability Network Team 2025-2026 Academic Year

If there are equipment needs/concerns regarding transfers & manual handling/swallowing difficulties, please do not proceed with filling out this form & contact reception immediately on 061 603400.

A range of specialised services are available across the departments of Health and Education to support children and young people with special educational needs in Limerick.

Have you considered all supports available to ensure your request is directed to the most appropriate team? Please see infographic, "Supports Available to Schools" page 6 for further information.

Having considered the above information, if you would like to request support for a pupil who is active with the **East Limerick Children's Disability Network Team** (i.e. not on waitlist) please complete all the following sections. Once completed, this form needs to be signed by the child's parent/guardian to confirm parental consent for this request for support.

Child's Name		Date of Birth	
School Name		School Year	
Class Teacher		Special Educational Teacher	
Contact Telephone Number		Contact E-Mail	

The East Limerick Children's Disability Network Team follows the Family Centred Practice model of service delivery. This means that all supports are offered to families based on the needs of the child and their family priorities.

With this in mind, please describe the priority expectations the child is having difficulty meeting and how this impacts their participation in school.

1	
2	

If these priorities were addressed, how would it improve the child's ability to participate in school life?

3	
4	

Are these priorities outlined in the child's Student Support File (SSF)?

YES		NO	
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Do you have any school targets and interventions in place to deal with these priorities?

YES		NO	
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When thinking about the expectations the child is having difficulty meeting in school, what supports have you accessed that could be used to help this pupil?

TIER	SUPPORT AVAILABLE	HAVE YOU ACCESSED THIS SUPPORT?		
		Yes	No	Date
1	NCSE Specialised Teacher Training/ Seminar			
	If yes, please provide details of the course(s) here:			
2	NCSE Specialist Teacher In-School Advisory Service			
	NCSE Visiting Teacher for Visual and Hearing Impairments			
3	NEPS			

	East Limerick Children's Disability Network Team			
	CAMHS			
	Primary Care Services			
4	Other (e.g. voluntary/charitable sector- As I am, Down Syndrome Ireland, private providers)			

If you have answered 'yes' to accessing any of the above-named supports, please detail what this support entailed and what was the outcome of this support.

Please provide a copy of the pupil's Student Support File if available. If you would like to provide further information, please do so here.

Teacher Name	
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Teacher Signature	
Parent/ Guardian Name	
Parent/ Guardian Signature	
Young Person's name (if aged 16 years +)	
Young Person's signature (if aged 16 years +)	
Date	

Thank you for taking the time to complete this form.

When it has been returned to East Limerick Children's Disability Network Team it will be discussed by the team working with this child/ young person. Please note there may be a wait time for support.

We will inform you of the next steps by phone or letter. We cannot send any personal information in relation to children/ young people in our service via e-mail in line with GDPR guidelines and the HSE Electronic Communications policy, 2019.

	The Class Teacher: Children with special educational needs may follow a differentiated curriculum or a Student Support File (SSF). The Special Education Teacher (SET) Provide additional teaching to children with special educational needs. This may be within the class or in a separate room. SET's work with class teachers and other professionals to assess, support and monitor the child's needs and progress in school. The Special Needs Assistant (SNA) SNAs are a school based resource to provide additional assistance to children within the school who have significant care needs. This may include eating/ drinking, toileting, support with physical mobility or provision of medication. SNA access is usually shared amongst different children and aims to increase their independence through supported participation in self-care tasks. Access to a Special Need Assistant is at the discretion of the Principal based on a child's care needs.		Primary and Continuing Community Care Service (PCCC) are the main providers of support for children with physical, social, emotional, communication and behavioural needs. The service is usually the first point of contact for children when concerns arise regarding their development. PCCC services are offered to children and young people who have some difficulties in relation to their overall development, including mental health. These services include Psychology, Speech and Language Therapy, Occupational Therapy and Physiotherapy. Further details can be found here: https://www.hse.ie/eng/services/list/2/primarycare/pcc/pccareacts/ There are a range of ways to access PCCC services including self referral from a child's parent or via GP, AMO or PHN
	Schools who Established their First Special Class for Children with Autism Access to a four day initial training course for staff in the special class. On completion of the 4 day course the school are offered a 'Link Advisor' for support throughout the year. Schools are also entitled to an 'Exceptional Closure' day to enable all staff to attend additional training on autism. Teacher Professional Learning Events Catalogue of specialised training covering a range of topics including supporting children with autism, positive behaviour management, assistive technology etc. Further details can be found here: https://ncse.ie/forschools/connect-teacher-professional-learning-events-catalogue NCSE Special Advisory Service The NCSE has a number of dedicated teachers who provide advice/ support to schools in a wide range of areas including general inclusion, supporting positive behaviour, autism, primary language difficulties, complex needs, dyspraxia, down syndrome and assistive technology. Further details are available here: https://www.ses.ie/ncsesupport Visiting Teacher Service Provides direct support for children who are blind/ visually impaired and deaf/ hard of hearing and their teachers. Contact details are available here: https://ncse.ie/vt_contact_details Special Educational Needs Organiser The SENO supports the child's parents/ guardians and school staff to ensure that children with special educational needs receive the supports they are entitled to. Contact details for SENOs can be found here: www.ncse.ie	North Tipperary Children's Services Belmont St Conlon's Road Nenagh Co Tipperary E45 E208 Tel: 067 40130 Fax: 067 43360 Email: reception.ntcs@hse.ie Web: www.ntcs.ie 	North Tipperary Children's Services is a Children's Disability Network Team (CDNT) offering services to children with complex needs due to a physical and/ or intellectual disability and/ or autism up to the age of 18 (or on leaving school). The interdisciplinary team includes Psychologists, Speech and Language Therapists, Occupational Therapists, Physiotherapists, Nurses, Social Workers and an Early Intervention Educator. The service works in partnership with families based on a 'family centred practice' (FCP) model of service delivery. FCP recognises that the wellbeing and development of the child is dependent on the wellbeing of all family members and so the family as a whole. Therefore, all supports offered by the service are provided to children/ young people and their family based on family priorities. These supports may include individual appointments in the centre, at home or in school; parent education workshops and courses and group work with children/ young people with similar needs/ difficulties. The service operates based on the 12 principles of the Progressing Disability Services Programme for Children's Disability Services and the Outcomes Framework. More information on this programme can be found here: https://www.hse.ie/eng/services/list/14/disability/progressingdisability The Service can be contacted by phone on 067 40130 or e-mail reception.ntcs@hse.ie. Requests for support for children in school should be submitted, with consent from the child's parents/ guardians, on the 'School Request for Support' form which can be requested from the North Tipperary Children's Services. Access to North Tipperary Children's Services is by referral from a child's parents/guardians, GP, AMO, Paediatrician, Allied Health Professional, PHN or NEPS Psychologist.
	NEPS is the primary source of support for schools when they have concerns about a child's social and emotional well-being, behaviour or learning in school. NEPS Psychologists work in partnership with teachers, parents and children to identify educational needs. Their services are provided based on the school's total allocation of hours. NEPS support is provided through a system known as the 'Continuum of Support' which works at three different levels – in primary schools the levels are called 'Classroom Support', 'School Support' and 'School Support Plus'. In post primary schools the three levels of support are called 'Support for All', 'School Support (for some)' and 'School Support Plus (for a few)'. NEPS psychologists are most likely to engage in direct work with the students, parent and teachers at School Support Plus level. Further detail on the continuum of support is available on www.education.ie Access to NEPS is made by request through the school.		CAMHS provide mental health services to young people and their families who are experiencing moderate to severe mental health difficulties. It is available to children up to the age of 18 whose mental health difficulties are affecting their ability to function in their day to day activities. The multi-disciplinary team is led by a Consultant Psychiatrist. CAMHS-ID provides services to children with a moderate to severe intellectual disability and a co-morbid moderate to severe mental health disorder. Both services provide support to children and young people with difficulties that may include depression, anxiety, eating disorders, psychosis and Attention Deficit Hyperactivity Disorder. Sometimes these difficulties are noticeable by persistent feelings of sadness, worry, stress, concentration issues or deliberate self-harm. Contact Details for Limerick Central CAMHS: 061 – 483388 Access to a CAMHS service is by referral from a child's GP or Paediatrician