






	<p>The Class Teacher Children with special educational needs may follow a differentiated curriculum or an individualised education programme (IEP)</p> <p>The Special Education Teacher (SET) SET's Provide additional teaching to children with special needs. This may be within the class or in a separate room. SET's work with class teachers and other professionals to assess, support and monitor the child's needs and progress in school.</p> <p>The Special Needs Assistant (SNA) SNA's are a school based resource to provide additional assistance to children within the school who have significant care needs. This may include eating/drinking, toileting, support with physical mobility or provision of medication. SNA access is usually shared amongst different children and aims to increase their independence through supported participation in self-care tasks</p> <p>Access to a Special Needs Assistant is at the discretion of the child's needs or diagnosis.</p>		<p>CAMHS provide mental health services to young people and their families who are experiencing moderate to severe mental health difficulties. It is available to children up to the age of 18 whose mental health difficulties are affecting their ability to function in their day to day activities. The multi-disciplinary team is led by a consultant psychiatrist.</p> <p>CAMHS_ID provides services to children with a moderate to severe intellectual disability and a co-morbid moderate to severe mental health disorder.</p> <p>Both services provide support to children and young people with difficulties that may include depression, anxiety, eating disorders, psychosis, and Attention Deficit hyperactivity Disorder. Sometimes these difficulties are noticeable by persistent feelings of sadness, worry, stress, concentration issues, or deliberate self-harm.</p> <p>Access to CAMH service is by referral from a child's GP or Paediatrician.</p>
	<p>Schools who Established their First Autism Special Class Access to a four day training course for staff in the Autism class. On completion of the 4 day course, the school are offered a Link Advisor for support throughout the year. Schools are also entitled to an 'Exceptional Closure' day to enable staff to additional training on Autism.</p> <p>Teacher Professional Learning Events Catalogue of specialised training covering a range of topics including supporting autistic children, positive behaviour management, assistive technology etc. Further details can be found here: https://ncse.ie/tpl (in TPL Seminar Calendar).</p> <p>NCSE Special Advisory Service The NCSE has a number of dedicated teachers who provide advice/support to schools in a wide range of areas including general inclusion, supporting positive behaviour, autism, primary language difficulties, complex needs, dyspraxia, down syndrome and assistive technology. Further details available here: https://ncse.ie/</p> <p>Visiting Teacher Service Provides direct support for children who are blind/visually impaired and deaf/hard of hearing and their teachers. Contact details are available here: https://ncse.ie/vt_contact_details</p> <p>Special Educational Needs Organiser The SENO supports the child's parents/guardians and school staff to ensure that children with special educational needs receive the supports they are entitled to. Contact for SENO's can be found here: https://ncse.ie/seno-contact-information</p>		<p>West Limerick Children Services (WLCS) is a Children's Disability Network Tea, (CDNT) offering services to children with complex needs due to a physical and/or intellectual disability and/or autism up to the age of 18. The interdisciplinary team includes Psychologists, Speech and Language Therapists, Occupational Therapists, Physiotherapists, Social Workers, and Early Intervention Educators.</p> <p>The service works in partnership with families based on a 'family centred practice' (FCP) model of service delivery. FCP recognises that the wellbeing and development of the child is dependent on wellbeing of all family members and so the family as a whole. Therefore, all supports offered by WLCS are provided to children/young people and their family based on family priorities. These supports may include individual appointments in the centre, at home or in school; parent education workshops and courses and group work with children/young people with similar needs.</p> <p>The service operates based on the 12 principles of the Progressive Disability Services Programme for Children's Disability Services and the Outcomes Framework. More information on this programme can be found here : https://www.hse.ie/eng/services/list/4/disability/progressing-disability/pds-programme/</p> <p>The WLCS team can be contacted by phone on 069 61919 or e-mail reception.wlcs@hse.ie. School contact forms should be submitted with consent from the child's parents/guardians.</p> <p>Access to WLCS is by referral from a child's GP, AMO, Paediatrician, Allied Health professional, PHN, or NEPS Psychologist.</p>
	<p>NEPS is the primary source of support for schools when they have concerns about a child's social and emotional wellbeing, behaviour, or learning in school. NEP's Psychologists work in partnership with teachers, parents, and children to identify educational needs. Their services are provided based on the school's total allocation of hours.</p> <p>NEPS support is provided through a system known as the 'Continuum of Support' which works at three different levels – in primary schools the levels are called 'Classroom Support', 'School Support', and 'School Support plus'. In post primary schools the three levels of support are called 'Support for All', 'School Support (for some)' and 'School Support Plus (for a few)'. NEPS Psychologists are most likely to engage in direct work with the students, parents and teachers at School Support Plus level. Further detail on the continuum of support is available on: https://www.gov.ie/en/collection/dca316-special-education-needs-a-continuum-of-support/</p> <p>Access to NEPS is made by request through the school.</p> <p>Consultations here xxxxxxxxxx</p>		<p>Other services Include:</p> <p>ASIAM: https://asiam.ie/ DCD Ireland: https://www.dyspraxia.ie/ Down syndrome Ireland: https://downsyndrome.ie/ Middletown Centre for Autism: https://www.middletownautism.com/</p>