



## West Limerick Children's Services

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Co. Limerick  
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### SCHOOL REQUEST FOR SUPPORT FORM: West Limerick Children's Services

A range of specialised services is available across the departments of Health and Education to support children and young people with special educational needs. It is important when submitting a School Request Support Form that you have considered all supports available to ensure your request is directed to the most appropriate service. Please see infographic, "Supports Available to Schools" page 4 for further information.

Having considered the above information, if you would like to request support for a student who is known to West Limerick Children's Services please complete all of the following sections

<b>Child's Name</b>		<b>Date of Birth</b>	
<b>School Name</b>		<b>School Year</b>	
<b>Class Teacher</b>		<b>Special Educational Teacher</b>	
<b>Contact Telephone Number</b>		<b>Contact E-Mail</b>	

West Limerick Children Services follows the Family Centred Practice model of service delivery. This means that all supports are offered to families based on the child's needs, parental priorities for their child and family. The Individualised Family Support Plan agreed with the family is integral to providing supports and priorities for schools can be added to the plan to reflect the child's goals in terms of school and family priorities.

Can you provide detail and examples of the child's main difficulties at school.

1	
2	
3	
4.	

If these difficulties were addressed, how will it improve the child's ability to participate in school life?

1	
2	

Are these difficulties outlined in the child's IEP/FSP (Family Support Plan)?

YES		NO	
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When thinking about the difficulties outlined above, what supports have you accessed that could be used to help this pupil?

TIER	SUPPORT AVAILABLE	HAVE YOU ACCESSED THIS SUPPORT?		
		Yes	No	Date
1	NCSE Specialised Teacher Training/ Seminar			
	If yes, please provide details of the course(s) here:			
2	NCSE Specialist Teacher In School Advisory Service			
	NCSE Visiting Teacher for Visual and Hearing Impairments			
3	NEPS			
	West Limerick Children Services			
	CAMHS			
	West Limerick PCCC			

If you have accessed any of the above supports, what was implemented and what was the outcome.


If you would like to provide further information please do so here.


<b>Teacher Name</b>	
<b>Teacher Signature</b>	
<b>Parent/ Guardian Name</b>	
<b>Parent/ Guardian Signature</b>	
<b>Date</b>	

Thank you for taking the time to complete this form.

When it has been returned to WLCS it will be discussed by the team working with this child/ young person. Please note there may be a wait time for support.

We will inform you of the next steps by phone or letter. We cannot send any personal information in relation to children/ young people in our service via e-mail in line with GDPR guidelines and the HSE Electronic Communications policy, 2019.

	<b>The Class Teacher:</b>	Children with special educational needs may follow a differentiated curriculum or an individualised education programme (IEP).		<b>Primary and Continuing Community Care Service (PCCC) are the main providers of support for children with physical, social, emotional, communication and behavioural needs.</b> The service is usually the first point of contact for children when concerns arise regarding their development.  PCCC services are offered to children and young people who have some difficulties in relation to their overall development, including mental health. These services include Psychology, Speech and Language Therapy, Occupational Therapy and Physiotherapy.  Further details can be found here: <a href="https://www.hse.ie/eng/services/list/2/primarycare/pcteams/clarepcts/">https://www.hse.ie/eng/services/list/2/primarycare/pcteams/clarepcts/</a>  There are a range of ways to access PCCC services including self referral from a child's parent or via GP, AMO or PHN
 An Chomhairle Náisiúnta um Oideachas Speisialta National Council for Special Education	<b>Schools who Established their First ASD Special Class</b>	Access to a four day initial training course for staff in the ASD class. On completion of the 4 day course the school are offered a 'Link Advisor' for support throughout the year. Schools are also entitled to an 'Exceptional Closure' day to enable all staff to attend additional training on ASD.		<b>Clare Children Services (CCS) is a Children's Disability Network Team (CDNT) offering services to children with complex needs due to a physical and/ or intellectual disability and/ or autism up to the age of 18 (or on leaving school).</b> The interdisciplinary team includes Psychologists, Speech and Language Therapists, Occupational Therapists, Physiotherapists, Social Workers and Early Intervention Educators.  The service works in partnership with families based on a 'family centred practice' (FCP) model of service delivery. FCP recognises that the wellbeing and development of the child is dependent on the wellbeing of all family members and so the family as a whole. Therefore, all supports offered by CCS are provided to children/ young people and their family based on family priorities. These supports may include individual appointments in the centre, at home or in school; parent education workshops and courses and group work with children/ young people with similar needs/ difficulties.  The service operates based on the 12 principles of the Progressing Disability Services Programme for Children's Disability Services and the Outcomes Framework. More information on this programme can be found here: <a href="https://www.hse.ie/eng/services/list/4/disability/progressing-disability">https://www.hse.ie/eng/services/list/4/disability/progressing-disability</a>  The CCS team can be contacted by phone on 065 6863500 or e-mail <a href="mailto:reception.clarechildrenservices@hse.ie">reception.clarechildrenservices@hse.ie</a> . Requests for support for children in school should be submitted, with consent from the child's parents/ guardians, on the 'School Request for Support' form (version 2).  Access to CCS is by referral from a child's GP, AMO, Paediatrician, Allied Health Professional, PHN or NEPS Psychologist.
	<b>Special Educational Needs Organiser</b>	The SENO supports the child's parents/ guardians and school staff to ensure that children with special educational needs receive the supports they are entitled to. Contact details for SENO's can be found here: <a href="http://www.ncse.ie">www.ncse.ie</a>		<b>CAMHS provide mental health services to young people and their families who are experiencing moderate to severe mental health difficulties.</b> It is available to children up to the age of 18 whose mental health difficulties are affecting their ability to function in their day to day activities. The multi-disciplinary team is led by a Consultant Psychiatrist.  CAMHS-ID provides services to children with a moderate to severe intellectual disability and a co-morbid moderate to severe mental health disorder.  Both services provide support to children and young people with difficulties that may include depression, anxiety, eating disorders, psychosis and Attention Deficit Hyperactivity Disorder. Sometimes these difficulties are noticeable by persistent feelings of sadness, worry, stress, concentration issues or deliberate self harm.  Contact Details for Clare CAMHS: 065-6706601  Access to a CAMHS service is by referral from a child's GP or Paediatrician
		<p><b>NEPS is the primary source of support for schools when they have concerns about a child's social and emotional well-being, behaviour or learning in school.</b> NEPS Psychologists work in partnership with teachers, parents and children to identify educational needs. Their services are provided based on the school's total allocation of hours.</p> <p>NEPS support is provided through a system known as the 'Continuum of Support' which works at three different levels – in primary schools the levels are called 'Classroom Support', 'School Support' and 'School Support Plus'. In post primary schools the three levels of support are called 'Support for All', 'School Support (for some)' and 'School Support Plus (for a few)'.</p> <p>NEPS psychologists are most likely to engage in direct work with the students, parent and teachers at School Support Plus level. Further detail on the continuum of support is available on <a href="http://www.education.ie">www.education.ie</a></p> <p><b>Access to NEPS is made by request through the school.</b></p>		