Does your child face any challenges attending secondary school? We invite you and your son or daughter to our new group:

Succeeding in Secondary School:

A four-week group for students in mainstream secondary schools.

This group will support young people in our service to feel comfortable at school and use strategies to manage some of the challenges that most young people face in secondary school. Using group discussion, activities, and hands-on practice, we will cover themes such as social challenges, academic pressure, and practical ideas for understanding and succeeding in secondary school.

This group is open to clients of Clare Childrens Services who are in mainstream secondary schools from 2nd Year to Leaving Cert Year. The group will meet on **Thursday evenings from 6:30 to 8 p.m. starting in October.**

Please note that this group is for young people and their parents. Each week the group of young people will meet with two clinicians to learn new skills, and at the same time parents will meet with other clinicians to learn ways to support their children to apply new skills at home and in school.

**If your son or daughter would like to attend, please complete this form and return it by Tuesday 25th September to:**

**Young Adult Team**

**Clare Childrens Services**

**Lifford Road**

**Ennis**

**Or email to reception@clarechildrensservices@hse.ie**

**We will contact you by Friday, 28th September, with more information and to confirm your place in this group.**

Application for Succeeding in Secondary School Group

**Name of young person who will attend:** Click here to enter text.

**Name of parent(s) who will attend:** Click here to enter text.

**School:** Click here to enter text.

**School year:** Click here to enter text.

**Parent email address:** Click here to enter text.

**Parent phone number:** Click here to enter text.

**What would you like to learn in this course?** Click here to enter text.

**When the form is completed it can be saved to your desktop and emailed or posted to the above address.**